



Geography

Year group: 3/4 Cycle A

Term: Spring

Topic overview

Africa – Children will learn about the physical and human features of Africa. This will be linked to maps and mapping skills through the use of atlases and computer mapping, as well as creating their own maps. They will also be locating African countries and identifying longitude, latitude, hemispheres and the equator.

Prior knowledge

Children will build on their map work and the use of compass directions.

National Curriculum Objectives

- Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

By the end of this unit, I will be able to:

Geographical Enquiry:

- Identify key features of a locality by using a map
- Accurately plot NSEW on a map
- Use some basic OS map symbols

Physical Geography:

- Confidently describe physical features of a locality.
- Recognise the 8 points of the compass.

Human Geography:

- Explain what a place is like.
- Explain how a locality has changed over time with reference to human features.
- Find and discuss different views about an environmental issue and describe their view.
- Suggest ways that a locality could be changed and improved.
- Explain how people are trying to manage their environment.

Geographical Knowledge:

- Be aware of the weather in different parts of the world.

Key vocabulary

Subject Vocabulary – eight-point compass, Europe, Equator, north east, north west, Northern Hemisphere, south east, Southern Hemisphere, south west, Tropic of Cancer, Tropic of Capricorn

Topic Vocabulary - climate, city, economic, environmental, land use, negative, positive, region, settlement, social, tourism, village.